



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60

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2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	250	248	>95		67	68	15	52	23	10	244		
	2013-2014	240	239	>95		71	68	18	53	21	9	239		
Female	2012-2013	116	114	>95		71	73	12	59	19	10			
	2013-2014	126	125	>95		77	72	22	54	17				
Male	2012-2013	134	134	>95		64	64	17	47	25	10			
	2013-2014	114	114	>95		64	64	13	51	25	11			
Caucasian/White	2012-2013	235	233	>95		68	70	15	53	22	10			
	2013-2014	228	227	>95		70	69	18	52	22	9			
African American/Black	2012-2013	2					43							
	2013-2014	0					43							
Hispanic	2012-2013	7					58							
	2013-2014	2					55							
Asian or Pacific Islander	2012-2013	3					67							
	2013-2014	2					69							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					48							
Economically Disadvantaged	2012-2013	97	95	>95		57	59	13	44	29	14			
	2013-2014	94	93	>95		65	57	14	51	25	11			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	40	39	>95		33	35		28	41	26			
	2013-2014	33	33	>95			32			36	36			
Limited English Proficient	2012-2013	3					43							
	2013-2014	1					38							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	215	214	>95		66	69	20	46	18	16	209		
	2013-2014	242	242	>95		65	66	19	46	24	10	237		
Female	2012-2013	101	101	>95		73	74	26	48	19				
	2013-2014	117	117	>95		69	71	19	50	23				
Male	2012-2013	114	113	>95		59	64	15	44	18	23			
	2013-2014	125	125	>95		62	60	19	42	26	13			
Caucasian/White	2012-2013	206	205	>95		67	70	20	46	17	16			
	2013-2014	224	224	>95		65	67	18	47	25	10			
African American/Black	2012-2013	1					43							
	2013-2014	2					41							
Hispanic	2012-2013	2					60							
	2013-2014	8					61							
Asian or Pacific Islander	2012-2013	3					77							
	2013-2014	3					72							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	92	91	>95		54	58	13	41	24	22			
	2013-2014	92	92	>95		64	54	13	51	27				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	51	51	>95		29	31		20	25	45			
	2013-2014	44	44	>95		34	30		30	32	34			
Limited English Proficient	2012-2013	3					41							
	2013-2014	1					42							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	252	250	>95		74	72	15	60	22	<5	248		
	2013-2014	223	223	>95		70	71	15	56	19	10	221		
Female	2012-2013	123	122	>95		83	75	20	63	16				
	2013-2014	103	103	>95		83	78	23	60	12				
Male	2012-2013	129	128	>95		66	68	10	56	27				
	2013-2014	120	120	>95		59	65		52	26	15			
Caucasian/White	2012-2013	241	239	>95		74	73	14	60	22				
	2013-2014	216	216	>95		70	72	15	56	19	11			
African American/Black	2012-2013	1					50							
	2013-2014	1					51							
Hispanic	2012-2013	3					63							
	2013-2014	2					64							
Asian or Pacific Islander	2012-2013	4					82							
	2013-2014	2					83							
American Indian or Native Alaskan	2012-2013	0					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	115	113	>95		67	61	10	58	27				
	2013-2014	91	91	>95		59	60		49	29	12			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	44	42	95		24	35			55				
	2013-2014	64	64	>95		36	32		31	33	31			
Limited English Proficient	2012-2013	4					47							
	2013-2014	2					48							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	231	228	>95		71	71	6	65	21	8	226		
	2013-2014	258	257	>95		74	70	14	59	19	7	254		
Female	2012-2013	107	107	>95		77	77		68	19				
	2013-2014	126	125	>95		79	78	22	57	15				
Male	2012-2013	124	121	>95		67	66		63	22	11			
	2013-2014	132	132	>95		68	63		61	23	9			
Caucasian/White	2012-2013	223	220	>95		72	73	6	65	20	8			
	2013-2014	245	244	>95		74	71	15	59	19	7			
African American/Black	2012-2013	0					42							
	2013-2014	1					51							
Hispanic	2012-2013	3					65							
	2013-2014	3					65							
Asian or Pacific Islander	2012-2013	3					71							
	2013-2014	4					82							
American Indian or Native Alaskan	2012-2013	2					55							
	2013-2014	2					55							
Economically Disadvantaged	2012-2013	101	99	>95		67	60		64	22	11			
	2013-2014	115	114	>95		64	60	10	54	27	9			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	33	32	>95			31			41	34			
	2013-2014	48	47	>95		26	32		23	38	36			
Limited English Proficient	2012-2013	4					41							
	2013-2014	4					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	221	220	>95		73	69	11	62	21	6	218		
	2013-2014	230	226	>95		74	69	18	56	18	8	225		
Female	2012-2013	107	107	>95		77	77	16	61	21				
	2013-2014	105	104	>95		77	73	26	51	20				
Male	2012-2013	114	113	>95		70	62		63	21	9			
	2013-2014	125	122	>95		71	65	11	61	16	12			
Caucasian/White	2012-2013	213	212	>95		74	70	11	63	20	6			
	2013-2014	222	218	>95		74	70	18	56	17	8			
African American/Black	2012-2013	2					47							
	2013-2014	0					43							
Hispanic	2012-2013	2					65							
	2013-2014	3					62							
Asian or Pacific Islander	2012-2013	3					80							
	2013-2014	2					75							
American Indian or Native Alaskan	2012-2013	1					61							
	2013-2014	2					58							
Economically Disadvantaged	2012-2013	96	96	>95		67	57		61	27				
	2013-2014	90	86	>95		69	56	16	52	16	15			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	32	31	>95			28			52				
	2013-2014	35	32	91			30			38	44			
Limited English Proficient	2012-2013	3					46							
	2013-2014	2					46							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	194	193	>95		72	77	10	62	24		189		
	2013-2014	224	222	>95		68	71	10	58	22	10	220		
Female	2012-2013	80	79	>95		81	82	15	66	15				
	2013-2014	109	108	>95		78	79	16	62	17				
Male	2012-2013	114	114	>95		65	72		59	30				
	2013-2014	115	114	>95		59	64		54	27	14			
Caucasian/White	2012-2013	180	179	>95		70	77	8	62	25				
	2013-2014	216	214	>95		68	72	10	58	22	10			
African American/Black	2012-2013	2					53							
	2013-2014	1					49							
Hispanic	2012-2013	2					73							
	2013-2014	2					69							
Asian or Pacific Islander	2012-2013	4					81							
	2013-2014	3					81							
American Indian or Native Alaskan	2012-2013	1					68							
	2013-2014	1					71							
Economically Disadvantaged	2012-2013	89	88	>95		65	66		58	30				
	2013-2014	95	94	>95		62	60		54	27	12			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	43	43	>95		28	36		23	58				
	2013-2014	35	35	>95		29				37	37			
Limited English Proficient	2012-2013	2					53							
	2013-2014	2					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	222	213	>95		45	48	6	39	35	20	211		
	2013-2014	214	209	>95		51	48	9	42	31	18	208		
Female	2012-2013	113	109	>95		50	51		46	39	11			
	2013-2014	86	84	>95		60	50		49	25	15			
Male	2012-2013	109	104	95		39	45		32	31	30			
	2013-2014	128	125	>95		45	45		38	35	20			
Caucasian/White	2012-2013	206	198	>95		46	49	7	39	34	20			
	2013-2014	200	195	>95		51	48	9	42	31	18			
African American/Black	2012-2013	5					23							
	2013-2014	4					25							
Hispanic	2012-2013	2					39							
	2013-2014	1					44							
Asian or Pacific Islander	2012-2013	7					50							
	2013-2014	7					48							
American Indian or Native Alaskan	2012-2013	1					24							
	2013-2014	1					33							
Economically Disadvantaged	2012-2013	88	83	94		30	33		28	40	30			
	2013-2014	72	68	94		38	32		37	35	26			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	40	37	93			14				57			
	2013-2014	28	25	89			16				64			
Limited English Proficient	2012-2013	6					10							
	2013-2014	3					10							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	250	248	>95		69	62	23	47	20	11	244	
	2013-2014	240	238	>95		70	60	23	47	22	8	238	
Female	2012-2013	116	114	>95		67	60	20	46	22	11		
	2013-2014	126	124	>95		69	59	23	46	24			
Male	2012-2013	134	134	>95		72	63	25	47	18	10		
	2013-2014	114	114	>95		71	61	24	47	20	9		
Caucasian/White	2012-2013	235	233	>95		70	63	23	47	19	11		
	2013-2014	228	226	>95		69	61	23	46	23	8		
African American/Black	2012-2013	2					30						
	2013-2014	0					34						
Hispanic	2012-2013	7					48						
	2013-2014	2					46						
Asian or Pacific Islander	2012-2013	3					63						
	2013-2014	2					64						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					38						
Economically Disadvantaged	2012-2013	97	95	>95		61	50	19	42	23	16		
	2013-2014	94	92	>95		65	48	20	46	22	13		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	40	39	>95		41	36		31		38		
	2013-2014	33	33	>95		45	32		39				
Limited English Proficient	2012-2013	3					31						
	2013-2014	1					30						

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	215	214	>95		69	65	23	46	20	11	210	
	2013-2014	242	242	>95		67	63	24	43	19	14	237	
Female	2012-2013	101	101	>95		72	65	22	50	21			
	2013-2014	117	117	>95		64	63	19	45	19	17		
Male	2012-2013	114	113	>95		65	65	24	42	19	15		
	2013-2014	125	125	>95		69	62	29	40	20	11		
Caucasian/White	2012-2013	206	205	>95		69	66	23	46	20	10		
	2013-2014	224	224	>95		67	64	23	44	19	14		
African American/Black	2012-2013	1					39						
	2013-2014	2					34						
Hispanic	2012-2013	2					53						
	2013-2014	8					52						
Asian or Pacific Islander	2012-2013	3					73						
	2013-2014	3					65						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					55						
Economically Disadvantaged	2012-2013	92	91	>95		53	53	11	42	29	19		
	2013-2014	92	92	>95		61	51	21	40	23	16		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	51	51	>95		31	31		24	35	33		
	2013-2014	44	44	>95		34	32		23		48		
Limited English Proficient	2012-2013	3					39						
	2013-2014	1					36						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	252	250	>95		74	62	24	51	14	11	248	
	2013-2014	223	223	>95		73	63	22	50	14	13	221	
Female	2012-2013	123	122	>95		79	62	22	57	14			
	2013-2014	103	103	>95		76	63	25	50	14	11		
Male	2012-2013	129	128	>95		70	62	25	45	15	15		
	2013-2014	120	120	>95		70	63	20	50	15	15		
Caucasian/White	2012-2013	241	239	>95		74	64	24	51	15	11		
	2013-2014	216	216	>95		73	64	23	50	14	13		
African American/Black	2012-2013	1					30						
	2013-2014	1					37						
Hispanic	2012-2013	3					46						
	2013-2014	2					49						
Asian or Pacific Islander	2012-2013	4					71						
	2013-2014	2					75						
American Indian or Native Alaskan	2012-2013	0					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	115	113	>95		66	50	14	52	19	14		
	2013-2014	91	91	>95		59	50	12	47	20	21		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	44	42	95		36	30		31		50		
	2013-2014	64	64	>95		38	29		31	28	34		
Limited English Proficient	2012-2013	4					31						
	2013-2014	2					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	231	227	>95		74	64	27	47	13	13	224	
	2013-2014	258	257	>95		66	61	19	47	16	18	254	
Female	2012-2013	107	107	>95		71	65	29	42	18	11		
	2013-2014	126	125	>95		64	61	18	46	21	15		
Male	2012-2013	124	120	>95		77	63	25	52	9	14		
	2013-2014	132	132	>95		68	61	20	48	12	20		
Caucasian/White	2012-2013	223	219	>95		74	65	27	46	13	13		
	2013-2014	245	244	>95		67	62	20	47	17	16		
African American/Black	2012-2013	0					30						
	2013-2014	1					32						
Hispanic	2012-2013	3					52						
	2013-2014	3					46						
Asian or Pacific Islander	2012-2013	3					68						
	2013-2014	4					71						
American Indian or Native Alaskan	2012-2013	2					52						
	2013-2014	2					44						
Economically Disadvantaged	2012-2013	101	99	>95		70	51	24	45	14	16		
	2013-2014	115	114	>95		58	48	11	46	22	20		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	33	32	>95		34	24				50		
	2013-2014	48	47	>95		28	24		23		55		
Limited English Proficient	2012-2013	4					36						
	2013-2014	4					34						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	221	220	>95		70	59	28	42	20	11	218	
	2013-2014	230	226	>95		67	59	23	44	20	13	225	
Female	2012-2013	107	107	>95		69	59	24	45	22			
	2013-2014	105	104	>95		67	60	21	46	22	11		
Male	2012-2013	114	113	>95		70	59	31	39	17	13		
	2013-2014	125	122	>95		67	58	25	42	18	15		
Caucasian/White	2012-2013	213	212	>95		70	60	29	41	19	11		
	2013-2014	222	218	>95		67	60	24	43	19	13		
African American/Black	2012-2013	2					30						
	2013-2014	0					30						
Hispanic	2012-2013	2					46						
	2013-2014	3					49						
Asian or Pacific Islander	2012-2013	3					70						
	2013-2014	2					71						
American Indian or Native Alaskan	2012-2013	1					48						
	2013-2014	2					48						
Economically Disadvantaged	2012-2013	96	96	>95		59	45	23	36	30	10		
	2013-2014	90	86	>95		59	45	17	42	23	17		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	32	31	>95		42	22		32		32		
	2013-2014	35	32	91			21				56		
Limited English Proficient	2012-2013	3					35						
	2013-2014	2					35						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	194	193	>95		62	61	13	48	22	17	189	
	2013-2014	224	222	>95		60	56	18	42	20	20	220	
Female	2012-2013	80	79	>95		65	62		53	23	13		
	2013-2014	109	108	>95		61	59	15	46	26	13		
Male	2012-2013	114	114	>95		60	60	15	45	21	19		
	2013-2014	115	114	>95		59	54	20	39	15	26		
Caucasian/White	2012-2013	180	179	>95		60	62	13	47	22	18		
	2013-2014	216	214	>95		60	57	18	42	21	19		
African American/Black	2012-2013	2					33						
	2013-2014	1					28						
Hispanic	2012-2013	2					59						
	2013-2014	2					41						
Asian or Pacific Islander	2012-2013	4					71						
	2013-2014	3					72						
American Indian or Native Alaskan	2012-2013	1					49						
	2013-2014	1					49						
Economically Disadvantaged	2012-2013	89	88	>95		55	47		45	23	23		
	2013-2014	95	94	>95		50	40	13	37	26	24		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	43	43	>95			22			23	56		
	2013-2014	35	35	>95			18			29	57		
Limited English Proficient	2012-2013	2					35						
	2013-2014	2					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	222	214	>95		56	48		54	28	16	212	
	2013-2014	214	208	>95		58	49		54	30	12	207	
Female	2012-2013	113	109	>95		61	47		60	26	13		
	2013-2014	86	83	>95		61	47		60	30			
Male	2012-2013	109	105	>95		50	49		48	30	19		
	2013-2014	128	125	>95		56	50		50	30	14		
Caucasian/White	2012-2013	206	199	>95		57	49		55	27	16		
	2013-2014	200	194	>95		58	50		55	29	12		
African American/Black	2012-2013	5					18						
	2013-2014	4					23						
Hispanic	2012-2013	2					36						
	2013-2014	1					41						
Asian or Pacific Islander	2012-2013	7					61						
	2013-2014	7					64						
American Indian or Native Alaskan	2012-2013	1					29						
	2013-2014	1					30						
Economically Disadvantaged	2012-2013	88	83	94		46	31		45	30	24		
	2013-2014	72	68	94		47	32		47	35	18		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	40	38	95			14			26	61		
	2013-2014	28	24	86			16				54		
Limited English Proficient	2012-2013	6					15						
	2013-2014	3					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	257	253	>95		67	69	6	61	27	6	250	
	2013-2014	226	226	>95		59	63	8	52	34	7	224	
Female	2012-2013	128	125	>95		67	69		61	29			
	2013-2014	106	106	>95		65	63	11	54	30			
Male	2012-2013	129	128	>95		67	70		61	26			
	2013-2014	120	120	>95		54	62		50	38	8		
Caucasian/White	2012-2013	244	240	>95		67	71	7	60	28	5		
	2013-2014	219	219	>95		59	64	8	52	34	7		
African American/Black	2012-2013	1					34						
	2013-2014	1					33						
Hispanic	2012-2013	3					58						
	2013-2014	2					55						
Asian or Pacific Islander	2012-2013	4					72						
	2013-2014	2					72						
American Indian or Native Alaskan	2012-2013	2					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	115	113	>95		58	58		55	35			
	2013-2014	96	96	>95		50	51		45	43			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	47	46	>95		30	41		28	43	26		
	2013-2014	61	61	>95		28	33		26	54	18		
Limited English Proficient	2012-2013	4					35						
	2013-2014	2					32						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	200	197	>95		62	70	15	47	27	11	193	
	2013-2014	217	213	>95		79	73	19	60	14	7	211	
Female	2012-2013	78	76	>95		59	69		49	32			
	2013-2014	104	103	>95		83	73	15	69	11			
Male	2012-2013	122	121	>95		64	71	17	46	25	12		
	2013-2014	113	110	>95		75	73	24	52	17			
Caucasian/White	2012-2013	186	183	>95		61	71	15	46	28	11		
	2013-2014	209	205	>95		80	74	20	60	13	7		
African American/Black	2012-2013	2					39						
	2013-2014	1					42						
Hispanic	2012-2013	2					60						
	2013-2014	2					62						
Asian or Pacific Islander	2012-2013	4					70						
	2013-2014	3					79						
American Indian or Native Alaskan	2012-2013	1					56						
	2013-2014	1					69						
Economically Disadvantaged	2012-2013	94	91	>95		54	59		45	30	16		
	2013-2014	83	79	95		71	61	13	58	22			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	46	45	>95		40	37		24	29	31		
	2013-2014	37	36	>95		36	37		31	39			
Limited English Proficient	2012-2013	1					33						
	2013-2014	2					42						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	222	213	>95		38	41		35	25	37	211	
	2013-2014	214	204	95		46	44		43	30	24	203	
Female	2012-2013	113	109	>95		35	37		33	32	33		
	2013-2014	86	83	>95		49	41		48	25	25		
Male	2012-2013	109	104	95		40	44		38	18	41		
	2013-2014	128	121	95		44	46		39	34	22		
Caucasian/White	2012-2013	206	198	>95		38	42		36	26	36		
	2013-2014	200	190	95		46	45		43	30	24		
African American/Black	2012-2013	5					17						
	2013-2014	4					17						
Hispanic	2012-2013	2					30						
	2013-2014	1					36						
Asian or Pacific Islander	2012-2013	7					45						
	2013-2014	7					54						
American Indian or Native Alaskan	2012-2013	1					22						
	2013-2014	1					28						
Economically Disadvantaged	2012-2013	88	84	95		26	27		24	26	48		
	2013-2014	72	66	92		42	29		39	24	33		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	40	38	95			12				76		
	2013-2014	28	23	82			15				65		
Limited English Proficient	2012-2013	6					10						
	2013-2014	3					10						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 03-08

Reading Accountability Data

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,416	>95		70	78	1,318	939	71	87
Female	686	>95		76	83	629	494	79	90
Male	730	>95		65	74	689	445	65	85
Caucasian/White	1,349	>95		71	78	1,260	896	71	87
African American/Black	6	*		*	85		*	*	91
Hispanic	20	*		56	71	17	10	59	83
Asian or Pacific Islander	16	*		65	69	17	14	82	82
American Indian or Native Alaskan	5	*		*			*	*	
Economically Disadvantaged	577	>95		62	72	516	335	65	83
Migrant	0	*		*			*	*	
Students with Disabilities	260	>95		28	45	229	67	29	67
Limited English Proficient	12	*		58	60	12			76
Super Subgroup	725	>95		58	68	655	381	58	81

**2012-13
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,416	>95		70	78	1,318	908	69	87
Female	686	>95		71	79	629	438	70	88
Male	730	>95		69	75	689	470	68	85
Caucasian/White	1,349	>95		70	78	1,260	868	69	87
African American/Black	6	*		*	78		*	*	87
Hispanic	20	*		67	71	17	11	65	83
Asian or Pacific Islander	16	*		75	83	17	13	76	90
American Indian or Native Alaskan	5	*		*			*	*	
Economically Disadvantaged	577	>95		60	72	516	315	61	83
Migrant	0	*		*			*	*	
Students with Disabilities	260	>95		34	46	229	76	33	68
Limited English Proficient	12	*		63	68	12			81
Super Subgroup	725	>95		58	68	655	370	56	81

2012-13 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: High School

GROUP	Reading Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	214	>95		45	56	206	105	51	74	88
Female	86	>95		50	58	83	49	59	75	93
Male	128	>95		41	53	123	56	46	72	82
Caucasian/White	200	>95		46	55	193	99	51	73	88
African American/Black	4	*		*			*	*		100
Hispanic	1	*		*			*	*		80
Asian or Pacific Islander	7	*		*			*	*		100
American Indian or Native Alaskan	1	*		*			*	*		0
Economically Disadvantaged	72	94	95	29	45	68	26	38	67	75
Migrant	0	*		*			*	*		0
Students with Disabilities	28	*			29	25			58	78
Limited English Proficient	3	*		*			*	*		100
Super Subgroup	90	94	95	26	42	84	30	36	65	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60
Grade: High School

GROUP	Mathematics Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	214	>95		56	62	205	119	58	77	88
Female	86	>95		62	61	82	51	62	77	93
Male	128	>95		50	63	123	68	55	78	82
Caucasian/White	200	>95		57	62	192	112	58	77	88
African American/Black	4	*		*			*	*		100
Hispanic	1	*		*			*	*		80
Asian or Pacific Islander	7	*		*			*	*		100
American Indian or Native Alaskan	1	*		*			*	*		0
Economically Disadvantaged	72	94	95	45	48	68	32	47	69	75
Migrant	0	*		*			*	*		0
Students with Disabilities	28	*			28	24			57	78
Limited English Proficient	3	*		*			*	*		100
Super Subgroup	90	93	95	39	43	83	39	47	66	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	120	25	104	3	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2014	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.53		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	89	18	94	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	19	46	24	11	2012-2013	9	28	35	29

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	10	58	22	10	2012-2013	4	34	41	21

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2014-2015 NCLB Report Card

SAU: RSU 60/MSAD 60

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	89	18	94	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	24	42	20	14	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	18	43	20	20	2012-2013	10	30	39	22

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met