



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

School: Noble Middle School

SAU: RSU 60/MSAD 60

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



2015-2016 NCLB Report Card

School: Noble Middle School
SAU: RSU 60/MSAD 60
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	223	206	92	53	53	46	16	37	28	19	203		
Female	2013-2014													
	2014-2015	108	100	93	63	63	52	20	43	26	11			
Male	2013-2014													
	2014-2015	115	106	92	44	44	39	12	32	29	26			
Caucasian/White	2013-2014													
	2014-2015	213	197	92	53	53	46	17	36	28	19			
African American/Black	2013-2014													
	2014-2015	2					26							
Hispanic	2013-2014													
	2014-2015	3					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	86	79	92	39	39	32		29	37	24			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	53	49	92			12			22	65			
Limited English Proficient	2013-2014													
	2014-2015	4					22							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Noble Middle School
SAU: RSU 60/MSAD 60
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	255	230	90	61	61	48	16	45	22	17	228		
Female	2013-2014													
	2014-2015	124	111	90	66	66	55	23	42	23	12			
Male	2013-2014													
	2014-2015	131	119	91	56	56	41	9	47	22	22			
Caucasian/White	2013-2014													
	2014-2015	241	218	90	61	61	49	16	45	22	17			
African American/Black	2013-2014													
	2014-2015	1					23							
Hispanic	2013-2014													
	2014-2015	4					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	5					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					33							
Economically Disadvantaged	2013-2014													
	2014-2015	109	94	86	49	49	33		40	24	27			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	47	35	74			14				71			
Limited English Proficient	2013-2014													
	2014-2015	4					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Noble Middle School
SAU: RSU 60/MSAD 60
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	223	210	94	48	48	35	20	28	29	24	207	
Female	2013-2014												
	2014-2015	108	103	95	49	49	36	17	31	36	16		
Male	2013-2014												
	2014-2015	115	107	93	47	47	34	21	25	21	32		
Caucasian/White	2013-2014												
	2014-2015	213	200	94	49	49	35	21	29	28	23		
African American/Black	2013-2014												
	2014-2015	2					16						
Hispanic	2013-2014												
	2014-2015	3					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	86	80	93	39	39	22		28	30	31		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	53	49	92			10				69		
Limited English Proficient	2013-2014												
	2014-2015	4					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Noble Middle School
SAU: RSU 60/MSAD 60
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	255	235	92	41	41	36	15	26	33	26	233	
Female	2013-2014												
	2014-2015	124	113	91	38	38	36	12	27	37	25		
Male	2013-2014												
	2014-2015	131	122	93	43	43	37	18	25	30	27		
Caucasian/White	2013-2014												
	2014-2015	241	221	92	41	41	37	16	25	33	26		
African American/Black	2013-2014												
	2014-2015	1					14						
Hispanic	2013-2014												
	2014-2015	4					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	5					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					20						
Economically Disadvantaged	2013-2014												
	2014-2015	109	97	89	30	30	22		23	31	39		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	47	39	83			10					72	
Limited English Proficient	2013-2014												
	2014-2015	4					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Noble Middle School
SAU: RSU 60/MSAD 60
Grade: 03-08

English Language Arts/Literacy Accountability Data

GROUP	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	478	92				429	247	58	
Female	232	92				208	134	64	
Male	246	91				221	113	51	
Caucasian/White	454	91				409	234	57	
African American/Black	3	*					*	*	
Hispanic	7	*					*	*	
Asian or Pacific Islander	7	*					*	*	
American Indian or Native Alaskan	1	*					*	*	
Economically Disadvantaged	195	89				170	77	45	
Migrant	0	*					*	*	
Students with Disabilities	100	84				84	12	14	
Limited English Proficient	8	*					*	*	
Super Subgroup	245	90				215	87	40	

**2013-14
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Noble Middle School
SAU: RSU 60/MSAD 60
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	478	93				436	194	44	
Female	232	93				211	92	44	
Male	246	93				225	102	45	
Caucasian/White	454	93				415	186	45	
African American/Black	3	*					*	*	
Hispanic	7	*					*	*	
Asian or Pacific Islander	7	*					*	*	
American Indian or Native Alaskan	1	*					*	*	
Economically Disadvantaged	195	91				173	60	35	
Migrant	0	*					*	*	
Students with Disabilities	100	88				88	12	14	
Limited English Proficient	8	*					*	*	
Super Subgroup	245	91				219	69	32	

**2013-14
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

School: Noble Middle School SAU: RSU 60/MSAD 60
--

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School¹	23	2	11	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.42

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.